

# 2012-13 Texas Academic Performance Report

District Name: **STERLING CITY ISD**

Campus Name: **STERLING CITY EL**

Campus Number: **216901101**

2013 Accountability Rating: **Met Standard**

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District Name: STERLING CITY ISD  
 Campus Name: STERLING CITY EL  
 Campus Number: 216901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 140  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	87%	<b>87%</b>	-	71%	100%	-	-	-	*	*	88%	*
	2012	78%	75%	<b>75%</b>	-	*	85%	-	-	-	-	*	*	-
Mathematics	2013	70%	88%	<b>88%</b>	-	71%	100%	-	-	-	*	*	88%	*
	2012	69%	70%	<b>70%</b>	-	*	85%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	88%	<b>88%</b>	-	73%	100%	-	-	-	*	*	73%	*
	2012	77%	83%	<b>83%</b>	-	78%	88%	-	-	-	*	*	80%	-
Mathematics	2013	69%	75%	<b>75%</b>	-	60%	85%	-	-	-	*	*	70%	-
	2012	69%	89%	<b>89%</b>	-	89%	88%	-	-	-	*	*	90%	-
Writing	2013	70%	88%	<b>88%</b>	-	82%	92%	-	-	-	*	*	91%	*
	2012	72%	67%	<b>67%</b>	-	67%	63%	-	-	-	*	*	60%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	79%	<b>79%</b>	-	64%	100%	-	-	-	*	*	70%	-
	2012	78%	67%	<b>67%</b>	-	*	100%	-	-	-	-	-	*	*
Mathematics	2013	74%	84%	<b>84%</b>	-	82%	86%	-	-	-	*	*	80%	-
	2012	78%	83%	<b>83%</b>	-	86%	*	-	-	-	-	-	86%	*
Science	2013	73%	75%	<b>75%</b>	-	67%	83%	-	-	-	*	*	78%	-
	2012	73%	67%	<b>67%</b>	-	*	100%	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	77%	<b>86%</b>	-	75%	94%	-	-	-	100%	54%	84%	*
	2012	77%	73%	<b>71%</b>	-	60%	85%	-	-	-	*	41%	56%	35%
Reading	2013	80%	79%	<b>88%</b>	-	74%	100%	-	-	-	*	*	82%	*
	2012	79%	75%	<b>74%</b>	-	63%	89%	-	-	-	*	*	59%	*
Mathematics	2013	79%	82%	<b>86%</b>	-	77%	93%	-	-	-	*	*	85%	*
	2012	77%	75%	<b>74%</b>	-	65%	85%	-	-	-	*	*	64%	83%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	64%	<b>88%</b>	-	82%	92%	-	-	-	*	*	91%	*
	2012	67%	53%	<b>63%</b>	-	57%	71%	-	-	-	*	*	47%	-
Science	2013	82%	84%	<b>75%</b>	-	67%	83%	-	-	-	*	*	78%	-
	2012	80%	78%	<b>60%</b>	-	41%	100%	-	-	-	-	-	38%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	29%	<b>44%</b>	-	18%	71%	-	-	-	50%	0%	32%	*
	2012	33%	25%	<b>30%</b>	-	14%	50%	-	-	-	*	12%	13%	0%
Reading	2013	41%	36%	<b>45%</b>	-	15%	77%	-	-	-	*	*	25%	*
	2012	38%	33%	<b>37%</b>	-	16%	59%	-	-	-	*	*	14%	*
Mathematics	2013	34%	29%	<b>46%</b>	-	23%	70%	-	-	-	*	*	41%	*
	2012	33%	29%	<b>33%</b>	-	16%	52%	-	-	-	*	*	14%	0%
Writing	2013	32%	30%	<b>48%</b>	-	27%	62%	-	-	-	*	*	36%	*
	2012	34%	13%	<b>13%</b>	-	7%	21%	-	-	-	*	*	12%	-
Science	2013	33%	32%	<b>31%</b>	-	0%	67%	-	-	-	*	*	22%	-
	2012	29%	27%	<b>28%</b>	-	12%	63%	-	-	-	-	-	13%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>22%</b>	-	8%	38%	-	-	-	13%	0%	15%	*
	2012	12%	9%	<b>13%</b>	-	4%	25%	-	-	-	*	0%	4%	0%
Reading	2013	17%	16%	<b>21%</b>	-	4%	38%	-	-	-	*	*	14%	*
	2012	15%	16%	<b>20%</b>	-	4%	37%	-	-	-	*	*	5%	*
Mathematics	2013	15%	13%	<b>29%</b>	-	15%	44%	-	-	-	*	*	22%	*
	2012	14%	10%	<b>12%</b>	-	4%	22%	-	-	-	*	*	4%	0%
Writing	2013	4%	7%	<b>16%</b>	-	9%	23%	-	-	-	*	*	9%	*
	2012	6%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	*	0%	-

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	<b>13%</b>	-	0%	33%	-	-	-	*	*	0%	-
	2012	9%	7%	<b>12%</b>	-	6%	25%	-	-	-	-	-	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	66%	<b>68%</b>	-	56%	83%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	55%	<b>74%</b>	-	63%	89%	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	9%	<b>8%</b>	-	6%	11%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	<b>36%</b>	-	21%	50%	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	43%	<b>50%</b>	-	33%	*	-	-	-	-	*	33%	*
Mathematics	2013	46%	55%	<b>56%</b>	-	40%	*	-	-	-	-	*	60%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	21%	<b>21%</b>	-	36%	0%	-	-	-	*	*	30%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	88%	<b>88%</b>	-	78%	100%	-	-	-	*	*	89%	-
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	16%	<b>16%</b>	-	18%	14%	-	-	-	*	*	20%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	-	100%	99%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>87%</b>	-	89%	88%	-	-	-	73%	81%	89%	80%
Not Included in Accountability													
Mobile	4%	6%	<b>11%</b>	-	10%	11%	-	-	-	27%	19%	10%	0%
Other Exclusions	3%	0%	<b>1%</b>	-	1%	0%	-	-	-	0%	0%	1%	20%
Not Tested	1%	0%	<b>1%</b>	-	0%	1%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	-	0%	1%	-	-	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	96.7%	<b>96.9%</b>	*	96.3%	97.7%	*	-	-	*	97.4%	96.2%	97.0%
2010-11	95.7%	96.5%	<b>96.3%</b>	*	95.4%	97.1%	*	-	-	*	96.7%	95.6%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2010-11	0.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	140	100.0%	263	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	22	15.7%	8.4%	7.7%
Grade 1	31	22.1%	12.2%	7.8%
Grade 2	27	19.3%	10.3%	7.7%
Grade 3	17	12.1%	6.8%	7.6%
Grade 4	27	19.3%	10.3%	7.5%
Grade 5	16	11.4%	6.1%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	8.4%	7.5%
Grade 8	0	0.0%	4.9%	7.2%
Grade 9	0	0.0%	6.8%	8.0%
Grade 10	0	0.0%	7.2%	6.9%
Grade 11	0	0.0%	5.7%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	4	2.9%	1.9%	12.7%
Hispanic	65	46.4%	51.0%	51.3%
White	67	47.9%	43.3%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	2.9%	3.8%	1.8%
Economically Disadvantaged	64	45.7%	46.0%	60.4%
Non-Educationally Disadvantaged	76	54.3%	54.0%	39.6%
English Language Learners (ELL)	9	6.4%	3.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.4%	1.7%
At-Risk	45	32.1%	35.7%	44.7%
Mobility (2011-2012)	15	9.7%	9.4%	17.9%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	0.0%	0.0%	9.7%
Grade 1	0.0%	0.0%	4.4%	50.0%	50.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	5.9%	5.9%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	-	-	0.7%
Grade 6	9.5%	9.5%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	22.0	19.6
Grade 1	15.1	15.1	19.5
Grade 2	27.0	27.0	19.4
Grade 3	17.0	17.0	19.3
Grade 4	13.2	13.2	19.5
Grade 5	16.0	16.0	21.4
Grade 6	-	18.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	10.2	17.4
Foreign Languages	-	12.3	19.0
Mathematics	-	8.9	18.0
Science	-	9.2	19.0
Social Studies	-	9.2	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	14.9	100.0%	100.0%	100.0%
Professional Staff:	11.1	74.6%	59.7%	63.9%
Teachers	9.3	62.8%	48.2%	51.0%
Professional Support	0.8	5.0%	5.2%	9.0%
Campus Administration (School Leadership)	1.0	6.7%	5.2%	2.9%
Educational Aides:	3.8	25.4%	10.0%	9.3%
Total Minority Staff:	1.0	6.7%	18.9%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	0.0	0.0%	4.3%	24.9%
White	9.3	100.0%	91.3%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	4.3%	1.1%
Males	0.6	6.4%	21.7%	23.2%
Females	8.8	93.6%	78.3%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.0%
1-5 Years Experience	2.6	27.8%	17.4%	26.1%
6-10 Years Experience	1.0	10.7%	8.7%	22.7%
11-20 Years Experience	4.8	50.8%	52.2%	26.9%
Over 20 Years Experience	1.0	10.7%	17.4%	17.3%
Number of Students per Teacher	15.0	n/a	11.4	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.0	13.3	11.5
Average Years Experience of Teachers with District:	9.8	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,000	\$41,878
1-5 Years Experience	\$36,239	\$36,520	\$44,354
6-10 Years Experience	\$42,280	\$41,960	\$46,784
11-20 Years Experience	\$46,523	\$45,290	\$50,587
Over 20 Years Experience	\$54,180	\$53,145	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$44,032	\$44,437	\$48,821
Professional Support	\$42,471	\$43,195	\$57,253
Campus Administration (School Leadership)	\$64,900	\$70,552	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	9	6.4%	3.8%	16.6%
Career & Technical Education	0	0.0%	44.5%	22.0%
Gifted & Talented Education	4	2.9%	5.3%	7.7%
Special Education	11	7.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	12.6%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	8.6	92.0%	82.1%	73.2%
Special Education	0.8	8.0%	5.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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